



What is a Large Project Grant?

Standing Foundation Committees that identify needs and develop proposals to address them include:

- Literacy
- Performing and Fine Arts
- Science and Technology
- Student Leadership

Foundation Grants in the above areas support cutting edge, creative projects that facilitate instruction and are not normally funded within school budgets. These grants must:

- Meet the Mission of the Foundation
- Support State Standards in Education
- Support District 300 Curricula
- Reach out to ALL District 300 students

The standing committees consist of at least one member of the Board of Trustees and a representative group of educators from across the school district. Needs are identified and proposals are advanced to address them. Large Grant requests, on a standardized form, are submitted to the Foundation through the Foundation Projects Committee, which in turn, reviews them to see that they meet the above criteria. The Board of Trustees gives final consideration to the Large Project Grants in April.

If you have questions regarding this process or if you would like to be put in touch with a Trustee representing one of the Standing Committees, please call Mary Gross at (847) 426-1300

LARGE GRANT PROJECT PROPOSAL

(REV: 1/11/08 Suggested Format)

DATE:

GRANT TITLE:

SUBMITTED BY:

BUDGET DOLLARS REQUESTED: (Attach detailed budget)

STUDENTS SERVED: (Please indicate which schools, grade levels and approximate number of students will be served)

ABSTRACT:
(Provide a brief description of the project proposed – *attach detailed proposal*)

MAJOR LEARNING TARGETS:
(Please include specific measurements and indicate how it applies to Illinois State Standards)

ANTICIPATED TIME LINE FOR FULL IMPLEMENTATION:

BEGINNING DATE:

COMPLETION DATE:

TARGET ASSESSMENT:
(List measure used and outcome data for each target.)

REPORT TO FOUNDATION BOARD (Anticipated Date):

PERSON RESPONSIBLE FOR REPORT (Include Phone Number and Building):

VISITATION CONTACT PERSON (Include Phone Number and Building):